

"Piccola E Fragile"

(The Italien Tenors)

Text/Musik: Luigi Albertelli, Enrico Riccardi

Arrangement: Christian Rheber

Besetzung

Große Flöte
Klarinette in B
Fagott

4 Hörner in F

2 Trompeten in B
2 Posauen

Drum Set
Große Trommel
Tambourine

Harfe

akustische Gitarre
Bass-Gitarre

Klavier

Violine I
Violine II
Viola
Violoncello
Kontrabass

3 Solo-Tenöre

(Partitur klingend notiert)

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$\text{♩} = 125$

The musical score consists of 18 staves, each with a specific dynamic and performance instruction:

- (große) Flöte: Stays silent throughout.
- Klarinette in B: Stays silent throughout.
- Fagott: Stays silent throughout.
- 1. 3. Horn in F: Stays silent throughout.
- 2. 4. Horn in F: Stays silent throughout.
- 2 Trompete in B: Stays silent throughout.
- 2 Posaunen: Stays silent throughout.
- Drum Set: Stays silent throughout.
- Große Trommel: Stays silent throughout.
- Tambourine: Stays silent throughout.
- Harfe: Dynamics: p , mp . Measure 3: 3 .
- akustische Gitarre: Dynamics: mp . Measure 3: 3 . Instruction: (klingend notiert).
- Bass-Gitarre: Stays silent throughout.
- Klavier: Dynamics: p . Measures: * Ped. arco, * Ped., * Ped., * Ped., * Ped., * Ped., *.
- Violine I: Dynamics: p arco. Measures: * Ped., * Ped., * Ped., * Ped., * Ped., *.
- Violine II: Dynamics: p arco. Measures: * Ped., * Ped., * Ped., * Ped., * Ped., *.
- Viola: Dynamics: p . Measures: * Ped., * Ped., * Ped., * Ped., * Ped., *.
- Violoncello: Dynamics: pizz. Measures: * Ped., * Ped., * Ped., * Ped., * Ped., *.
- Kontrabass: Dynamics: p . Measures: * Ped., * Ped., * Ped., * Ped., * Ped., *.
- Solo-Tenor 1: Dynamics: p . Measures: * Ped., * Ped., * Ped., * Ped., * Ped., *.
- Solo-Tenor 2: Dynamics: mp . Measures: * Ped., * Ped., * Ped., * Ped., * Ped., *.
- Solo-Tenor 3: Dynamics: p . Measures: * Ped., * Ped., * Ped., * Ped., * Ped., *.

8

(gr.) Fl. Kl. Fg.

H. H. Trp. Pos.

Dr. gr. Tr. Tamb.

Hrf. *p*

a. Git. *mp* 3 *p* *mp*

B-Git.

Kla. *p* * Ped. * Ped. * Ped. * Ped. * Ped. *

Violin I

Violin II

Vla.

Vc. *pizz.* arco

Kb. *p* *p*

S.-T. 1 3 3 mo-do di tro-var - ti mai sin - ce - ra ma - ga-ri hai vog - lia e di - ci no *mp*

S.-T. 2 Quan- ti

S.-T. 3 8

16

(gr.) Fl. *p*

Kl. *pp* *mp* *pp*

Fg.

H.

H.

Trp.

Pos.

Dr.

gr. Tr.

Tamb.

Hrf. *p* *pp*

a. Git. *p* *mp* *mp* *p*

B-Git.

Kla. *p* *ped.* * *ped.* * *ped.* * *ped.* * *ped.* *

Vl. I

Vl. II

Vla.

Vc. *pizz.* *arco*

Kb. *p*

S.-T. 1

S.-T. 2 *bag-ni moz-za-fia-to_* in - sie-me e poi_ di se - ra_ vi - ci-ni vi-ci - no_ a me tre - mi un po' Non cer - *mp*

S.-T. 3

24

(gr.) Fl.

Kl.

Fg.

H. *mp*

H. *mf*

Trp.

Pos.

Ride-Becken

Crash-Becken/closed HiHat

Dr. *p* *mf* *f* Toms BassDrum/SideStick

gr. Tr.

Tamb. *mp*

Hrf.

a. Git.

B-Git. (klingt 8 tiefer als notiert) *f*

Kla. *p* *mf* *pp* *pp* *pp* *ff*

Vl. I * Ped. * Ped. * Ped. * Ped. * Ped. ff

Vl. II *p* *f* *mp* *p*

Vla. *p* *pp* *pp* *ff*

Vc. *p* *pizz.* *pp* *ff* *ff* *arco*

Kb. *ff*

S.-T. 1 *f* Co-si pic-co-la

S.-T. 2 *f* Co-si pic-co-la

S.-T. 3 *f* Co-si pic-co-la

ca-re di ne-ga-re che sta - se - ra ma ga-ri se insi. Sto io ti a - vro

ca-re di ne-ga-re che sta - se - ra ma ga-ri se insi. Sto io ti a - vro Co-si pic-co-la